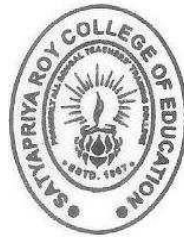


**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)
OF THE INTERNAL QUALITY ASSURANCE CELL (IQAC)**

2017-2018



OF

**SATYAPRIYA ROY COLLEGE OF EDUCATION
AA- 287, SECTOR- I, SALT LAKE CITY, KOLKATA- 700 064, W. B.**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

SATYAPRIYA ROY COLLEGE OF EDUCATION

1.2 Address Line 1

Anila Debi Bhavan

Address Line 2

AA 287, Sector-1, Salt Lake, Kolkata-700

City/Town

064 Salt Lake (Bidhannagar)

State

West Bengal

Pin Code

700 064

Institution e-mail address

srcp.college@rediffmail.com

Contact Nos.

033-2359 0162

Name of the Head of the Institution:

Dr. Subir Nag

Tel. No. with STD Code:

033-2334-2430

Mobile:

0983088663

Name of the IQAC Coordinator:

Dr. Piku Chowdhury

Mobile:

0-9830220346

IQAC e-mail address:

iqacsatya@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

14926 Track ID = Password

1.4 NAAC Executive Committee No. & Date:

EC/62/A & A/158 dated January 05, 2013

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.satyapriyaroycollege.in

Web-link of the AQAR: [http:// www.satyapriyaroycollege.in/AQAR2017-18.doc](http://www.satyapriyaroycollege.in/AQAR2017-18.doc)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.84	2013	Jan 04, 2018
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

07/09/2013

1.8 AQAR for the year (for example 2010-11)

2017 - 2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011) :

- i. AQAR 2013-14 submitted to NAAC on 13/09/2014 (DD/MM/YYYY)
- ii. AQAR 2014-15 submitted to NAAC on 07/10/2015 (DD/MM/YYYY)
- iii. AQAR 2015-16 submitted to NAAC on 30/08/2016 (DD/MM/YYYY)
- iv. AQAR 2016-17 submitted to NAAC on 04/05/2018 (DD/MM/YYYY)
- v. AQAR 2017-18 submitted to NAAC on 01/11/2018. Resent on 20.02.2019.

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e. g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

-

1.12 Name of the Affiliating University (*for the Colleges*)

the West Bengal University of Teachers'
Training, Education Planning and
Administration

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

1

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholders:

No.

3

Faculty

8

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Education in the Age of Globalization dated 14th August, 2017

2.14 Significant activities and contributions made by IQAC

1. Preparation of API with PBAS of four teachers for their CAS promotion
2. Organization of International seminars, workshops
3. Invited Lectures [International Speakers]
4. Taking initiative for and achieving Installation of Sanitary Napkin vending machine in women's common room
5. Taking initiative for and achieving Installation of electrical Waste Disposal Machine for campus cleanliness
6. Taking initiative for and achieving Introduction of Learning Management System [LMS]
7. Recording [VIDEO] of demonstration lessons by faculty in actual school classrooms and uploading the same on LMS for benefit of student trainees who are going to join the teaching profession.
8. Advising and helping in Curriculum design and successful beginning of one year Post Graduate Diploma Course in Guidance and Counselling.
9. Advice and help in Publication of UGC recognized [2017-18] peer reviewed research journal.
10. Advice and achievement of Library Bar Code Machine installation and renovation
11. Preparation of documents/ lists of students qualifying NET, SET, M Phil

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

*

PLAN OF ACTION	ACHIEVEMENTS
1) Organization of seminars, workshops	1 a) International seminar on Education in the Age of Globalization, dated 14 th August, 2017 b) State Level Workshop on Gender Sensitization and Sexual Harrassment,
2) Invited Lectures [International Speakers]	2 a) Lecture by International Speaker Dr.Nancy Wright of Long Island University, USA on Education in third world countries and the global perspective b) Lecture by International Speaker Lillian Balliero, Teacher educator, Brazil
3) Enhancing campus for female students	3 Installation of Sanitary Napkin vending machine in women's common room
4) Enhancing campus cleanliness	4 Installation of electrical Waste Disposal Machine
5) Promoting Research	5 Publication of UGC recognized [2017-18] peer reviewed research journal
6) Introduction of Learning Management System [LMS]	6 LMS designed and started
7) College database upgradation for NCTE and other related needs	7 Fully updated and all stock registers updated
8) Recording [VIDEO] of demonstration lessons by faculty in actual school classrooms for benefit of student trainees	8 Faculty took classes in actual school classrooms and the lessons were recorded and uploaded on LMS for benefit of trainee teachers
9) Student activities	9 Debate, Elocution, extempore speech competitions organized
10) Promoting use of IT in class and faculty research	10. Faculty members provided with laptops for individual research and preparation for IT use in class
11) Upgradation of Library	11 Library Bar Code Machine installed and renovation initiated
12) Curriculum Design and Introduction of new courses	12 Curriculum design and successful beginning of one year Post Graduate Diploma Course in Guidance and Counselling

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body **Governing Body**

Provide the details of the action taken

The Governing Body of the college approved the AQAR 2017-2018 for uploading in the College website. It has also taken note of the areas of concern identified by the IQAC for appropriate action.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	1	-	-	-
UG	1	0	0	0
PG Diploma		1	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	1
Others		-	-	-
Total	2	0	0	1
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **Different Courses codes based on general papers on education along with Optional papers and practicum**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Uniform curriculum structure and examination pattern for 2 years Teacher Education Programmes (B.Ed., M.Ed., B.P. Ed., M.P.Ed.) in West Bengal as per NCTE Regulations, 2014 was prepared by the Curriculum Committee constituted by the Higher Education Department, Govt. of West Bengal and initiated by the West Bengal University of Teachers' Training, Education Planning and Administration has been placed during 2015. There are 4 semesters in the 2 Years with general compulsory papers, school internships, practicum/ Field work and optional papers in the B.Ed. Examinations which will be in accordance to the Semester rules and all the practical activities will have internal & external Assessment. In case of M.Ed. programme which also has 4 semesters in 2 years along with the general compulsory papers, practicum of various types has been conducted. There are provisions of both internal and external assessments and examinations on theoretical papers.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors Stage-2	Associate Professors	Professors/ Principal	Librarian: Associate Prof. Scale
	8	4	2	1	1

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	05	0	02	0	02	0	0	0	0

2.4 No. of Guest, Visiting faculty, Temporary, Part time faculty

0

0

0

8

2.5 Faculty participation in conferences and symposia: No. of persons

No. of Faculty	International level	National level	State level
Attended	-	-	2
Presented papers	02	05	04
Resource Persons	01	07	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- MicroTeaching,
- Group Learning,
- Preparation of low cost teaching aids,
- Simulation,
- VIDEO RECORDING of demonstration lessons by faculty in real classroom and uploading on LMS for trainee teachers,
- Peer evaluation,
- Language Lab,
- Psychology Lab,

- ICT Laboratory,
- Both open access and closed library, Searching documents through KOHA software,
- Guidance and Counseling Cell,
- Remedial classes

2.7 Total No. of actual teaching days during this academic year

202

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

There are 4 semesters in the 2 Years with general compulsory papers, school internships, practicum/ Field work and optional papers in the B.Ed. programs. Examinations are in accordance to the Semester rules and all the practical activities have internal & external Assessment. Video Analysis Review Technique is also used. Frequent peer learning and assessment are done. Simulations and class demonstrations are regular practices. However M.Ed course also persists of 4 semesters with Dissertations and field work and one elective paper.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B Ed	50	-	100	-	-	-
M.Ed	50		100			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Advice and monitor learner-centric environment in the college

- ii. Induce innovation and technology in the teaching learning process
- iii. Organize periodical and continuous comprehensive assessment of students
- iv. Arrangement for feedback responses of different stakeholders
- v. Remedial teaching programmes in consultation with the concerned faculty

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	2
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	3
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	1	0	1
Technical Staff	3	1	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ✓ Collaboration is made with WBUTTEPA for research

- ✓ Laptops and dedicated net connection in staffroom and library given for quality research journals , both online and print
- ✓ Upgradation of Information Centre in college and inclusion of quality
- ✓ Encourage teachers to participate and present papers in research oriented seminars at national and international levels
- ✓ Promote teachers to publish research articles in reputed journals and books
- ✓ Collaboration is made with other institutions for organizing seminars
- ✓ Encourage teachers to apply for UGC and other sponsored research projects

3.2 Details regarding major projects

Major projects	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects:

Minor projects	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

Nature of Publicaions	International	National	Others
Peer Review Journals	3	12	02
Non-Peer Review Journals	-	-	6
e-Journals	03	-	-
Conference proceedings	2	-	1

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	1	ICSSR	2 LAKH	1.70
Interdisciplinary Projects	-	-	-	-

Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total				

3.7 No. of books published i) With ISBN No. 6 Chapters in Edited Books 1

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	0	0	0	02
Sponsoring agencies	IQAC	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility 1

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Sq. m.)	1332.78	0	-	1332.78
Class rooms (No.)	5	0	UGC	6
Laboratories (No.)	3	3	UGC	6
Seminar Halls (No.)	0	1	UGC	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	0	0	0	0
Value of the equipment purchased during the year (Rs. in Lakhs)	-	19.78	UGC & College	19.78
Others: Ramp, Staircase, Computers, Volleyball court, canteen (in Lakhs)	-	-	RUSA	50.0

4.2 Computerization of administration and library

1. Admission, Fee collection, Result, Salary bill etc. are done using computer programmes (COSA and E-Pradan)
2. All library data entered through SOUL software (2.0), OPAC facility available. Participation in N-LIST INFLIBNET Programme, Digitization of library documents, member of N-LIST and UGC-INFONET, Broad band internet facility for teachers and students
3. College getting for RUSA Grant

4.3 Library services:

Particulars	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6049	-	-	97000	9049	-
Reference Books	3000					-
e-Books	-	-	-	-	-	-
Journals	30	-	22	Rs. 34240	57	Rs 6000
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	5	Rs. 600	-	-	5	Rs. 600
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	23	7	18	0	-	1	12	-
Added	11	11	0	0	-	3	-	-
Total	34	18	18	0	-	4	12	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet facility is provided to all faculty, students and supportive staffs of the college.
ICT training is provided to the students, OPAC browsing in library is available.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.01
ii) Campus Infrastructure and facilities	23.25
	5.95
iii) Equipments	
iv) Others (Library Book)	13.94
Total	30.61

Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Counselling Cell
2. Placement cell
3. ICC Cell
4. SANITORY NAPKING VENDING MACHINE IN GIRLS' COMMON ROOM
5. BIO WASTE DISPOSAL MACHINE INSTALLATION
6. POST GRADUATE DIPLOMA ON GUIDANCE AND COUNSELLING [APPROVED BY AFFILIATIG UNIVERSITY]
7. Book Bank
8. Financial Assistance provided for economically backward students.
9. First- Aid for emergency.
10. Remedial classes for socio-economically backwards students.
11. Expenses in teaching-learning materials.
12. Workshops for academic enrichment.

5.2 Efforts made by the institution for tracking the progression

1. Regular feedbacks from students, faculty members and supportive staffs
2. Alumni Association meetings are held every week and preparations for the 50th year celebration is going on speedily
3. College has been enlisted for RUSA Grant

5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

Men	No.	%	Women	No.	%
	27 (B.Ed)	27		73 (B.Ed)	73
45 (M.Ed)	46	53 (M.Ed)	54		

Last Year (16-17)						This Year (17-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
29	17	3	NA	1	50 (B.Ed)	34	12	3	NA	1	50 (B.Ed)
33	15	0	NA	0	48 (M.Ed)	33	16	0	NA	1	50 (M.Ed)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualifies in these examinations

NET SET/SLET GATE
 CAT IAS/IPS State PSC
 UPSC Others

5.6 Details of student counselling and career guidance

1. Family related counselling
2. Academic counselling
3. Career guidance related to job opportunities
4. Progression for higher education

No. of students benefitted

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations visited	Number of students participated	Number of students placed	Number of students placed
0	0	0	2

5.8 Details of gender sensitization programmes

ICC started and all members of the college staff and students are made aware of it through a seminar with invited member from West Bengal Women's Commission.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level National Level

International level

No. of students participated in cultural events

State/University Level National Level

International level

5.9.2 No. of medals/ awards won by students in Sports, Games and other events

Sports:

State/University Level National Level

International level

Cultural:

State/University Level National Level

International level

5.10 Scholarships and Financial Support

Financial support	No. of students	Amount
Financial support from institution	0	0
Financial support from government	35	2,90,500/-
Financial support from other sources	0	0
Number of students who received International/National recognitions	0	0

5.11 Student organized/initiatives

Fairs:

State/University Level National Level

International level

Exhibitions:

State/University Level National Level

International level

5.12 No. of social initiatives undertaken by the students : 01

5.13 Major grievances of students (if any) redressed: Quality of food in canteen

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

This college has taken teachers' education to new heights by developing a holistic approach to preparation of teachers for inclusive classrooms and for teaching in blended approach. The teachers are prepared to think out of the box and with intellect liberated from textbook oriented transaction of lessons. There is a strong research orientation and teacher research is encouraged in the trainees. Higher education and research in the area of teacher education is encouraged among the M.Ed. students.

6.2 Does the Institution has a Management Information System

In process

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum OF B.Ed. and M.Ed. were modified under WBUTTEPA, and implemented in the session 2016- 2017

6.3.2 Teaching and Learning

Action Research, Seminar paper, term Paper, Technology based instruction

6.3.3 Examination and Evaluation

Continuous Comprehensive Evaluation, Semester mode, examination on general theoretical papers (compulsory papers) and on practicum of various types will be conducted. There are provisions of both internal and external assessments and examinations. Moreover peer evaluation of simulations and class demonstrations done so as to improve the quality of teacher education.

6.3.4 Research and Development

A Research Assessment Cell has been formed to processes the applications for sponsored projects. A peer reviewed UGC recognized annual journal is published regularly since 2014.

6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT Infrastructure fully equipped , all library data entered through SOUL software (2.0), OPAC facility available. Participation in N-LIST INFLIBNET Programme, Digitization of library, documents, member of N-LIST and UGC-INFONET, Broad band internet facility available for all teachers and students for scholastic and co-scholastic activities.

6.3.6 Human Resource Management

As per Government of West Bengal and WBSU rules HRM is done on inter-personal communication basis, student consultancy are done at the group or at the individual level by all faculty, Remedial classes for socio-economically backwards students, Expertise in teaching-learning materials & Workshops for academic enrichment, Encouragement to teachers to participate and present papers in research oriented seminars at national and international levels, promotion to teachers to publish research articles in reputed journals and books, encouragement teachers to apply for UGC and other sponsored research projects.

6.3.7 Faculty and Staff recruitment

Faculty recruitment is done through the West Bengal College Service Commission as per Govt. of West Bengal and UGC Rules. Non-teaching staffs are recruited as per West Bengal Govt. Rules.

6.3.8 Industry Interaction / Collaboration

No scope for the present . Only due to the new curriculum development for the 2 years Teacher Education Programmes(B.Ed., M.Ed., B.P. Ed., M.P.Ed.) in West Bengal as per NCTE Regulations, 2014, collaborations with The West Bengal University of Teachers' Training, Education Planning and Administration have been done so as to apprise the teachers of all institutions.

6.3.9 Admission of Students

On line Admission for B.Ed 2 years Degree Course done by the college itself. The selection is made on the basis of Merit. Whereas for M.Ed 2 years Course the Central Counselling is done by WBUTTEPA in which college representatives are present during the counseling process.

6.4 Welfare schemes for

Teaching	GSLI, Puja Advance
Non teaching	GSLI, Puja Advance and Bonus
Students	Construction of lift in process, well-equipped classrooms for ICT enabled teaching

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Governing Body
Administrative	Yes	State	Yes	Governing Body

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester System, incorporation of new curriculum, External and Internal examiners

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No such initiative has been taken so far.

6.11 Activities and support from the Alumni Association

Yearly programs are conducted by Alumni Association on the eve of College Foundation Day and Fresher's Welcome, Alumni Association meetings are held regularly

6.12 Activities and support from the Parent – Teacher Association

Annual meeting of Parent – Teacher Association

6.13 Development programmes for support staff

Internal Staff Improvement Program, Competency Development for Office-Staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Installation of machine for disposal of biodegradable waste, encouraging eco-friendly activities- No Plastic, Garbage Bin, Organic manure, Prevention of fire hazard

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Biowaste disposal machine installed, sanitary pad vending machine installed, LCD TV installed for educational programmes, ICT room revamped, ICC made functional, Community Outreach, Inclusive Awareness-visits to special education institutes, , Compulsory ICT, Add-On Courses for guidance and counselling, Counseling and Placement Cell

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

College administration takes appropriate action in this regard

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. All decisions are taken through democratic participation of the stakeholders
2. Library as the learning resource centre and the office is computerized and all financial transactions are transparent and audited timely
3. Research and innovation are encouraged

7.4 Contribution to environmental awareness / protection

- Sensitization on the use of the machine for disposal of biodegradable waste for a green campus
- Optional paper is offered in Population Education and Environmental Education
- College initiating for infrastructural development including solar panel and rainwater harvesting in the ensuing year (contacts have been done)

7.5 Whether environmental audit was conducted?

Yes

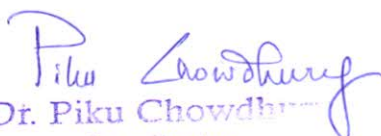
No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)


1. Emphasis on full documentation of items required for AQAR
2. Encouraging the students and faculty members in innovative practices and research
3. Development of physical infrastructure
4. Exploration of necessary funds from various agencies

8. Plans of institution for the next year

1. Functioning of lift
2. Installation of solar panel on the college roof for generation of electricity to meet part of the college's demand for energy
3. Installation of rain water harvesting in the college to supply water for college use
4. Development and functioning of a revamped Audiovisual room
5. Reconstruction and development of the seminar hall
6. Development of a separate wing for advanced research
7. Making the peer reviewed research journal electronic and open access
8. Introduction of official system of topic distribution among teachers with specific dates of completion of each topic by concerned teacher for clarity of academic functioning and transaction of curriculum
9. Exhibition of TLM suitable for inclusive classrooms [made by students].
10. Invited lectures of Research Methodology and environmental issues.
11. College sports
12. Organizing international/national seminars on teacher education and allied areas
13. Organizing career fair or similar activity


Dr. Piku Chowdhury
Coordinator

Internal Quality Assurance Cell
Satyapriya Roy College of Education
287, Sector-1, Salt Lake, Kol-64


Dr. Subir Nag
Principal
Satyapriya Roy College of Education
AA-287, Salt Lake, Sector-1
Kolkata-700 064